Summary analysis of consultation responses

Methodology

Consultation with stakeholders began on 9 September and ran until 28 October 2019. Stakeholders consulted are listed in the table below.

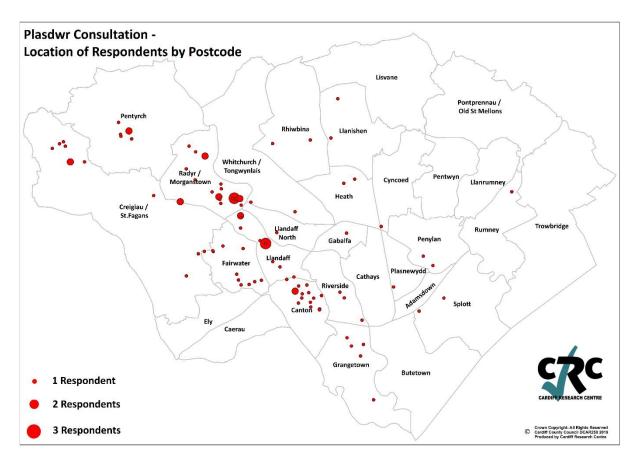
Children and young people	Welsh Ministers
Parents/carers	Police & Crime Commissioner
School staff	Central South Consortium Joint Education Service (CSCJES)
School Governing Bodies	Welsh Language Commissioner
Local residents	Rhieni dros Addysg Gymraeg (RhAG)
Community Councils	Trade Unions
Local Members/Assembly Members (AMs)/ Regional Assembly Members/Member of Parliament (MPs)	Childcare providers
Diocesan Directors of Education	Mudiad Meithrin
Neighbouring Authorities	Wales Pre-School Providers Association
Neighbouring Primary and Secondary schools within Cardiff	Clybiau Plant Cymru Kids Club
Estyn	National Day Nurseries Association
Communities First Partnership	Cardiff Welsh Education Forum
Cardiff & Vale Health Board	

Stakeholders were able to respond to the consultation by completing the online survey response form at www.cardiff.gov.uk/plasdwrschool or by completing a paper copy of the response form within the consultation document.

The consultation was promoted on the Council's social media channels, and paper copies of the consultation document were available at Central Library, Radyr Library and Fairwater Hub.

Responses

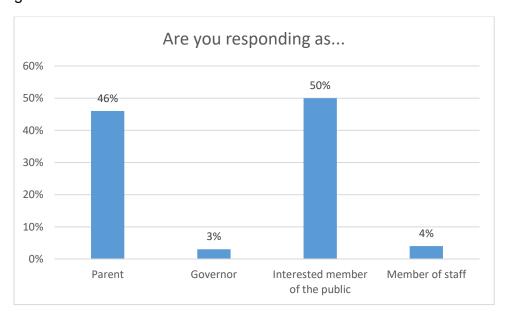
There were 180 responses received in total. The statistics below reflect the findings from the wider stakeholder survey (172 responses).



Wider stakeholder survey and responses

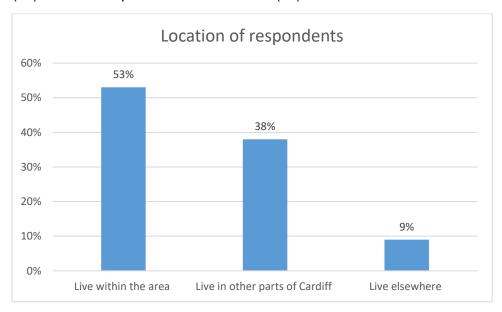
1. Are you responding as....

50% (86) of respondents identified only as members of the public, this was followed by 46% (79) who identified as parents, 4% (7) as members of staff and 3% (6) as governors.



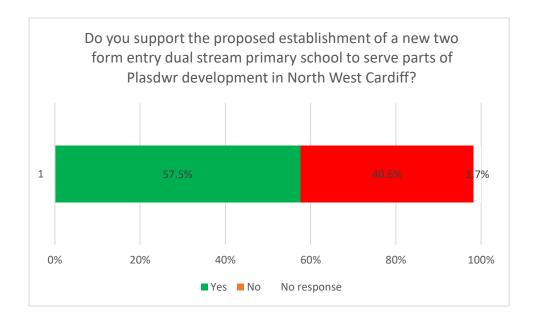
N.B. Percentages do not sum to 100% because respondents could select more than one option in addition to some not answering the question

53% (62) of those who provided their postcode live local to the Plasdŵr development, 38% (44) live in other parts of Cardiff and 9% (11) live elsewhere.

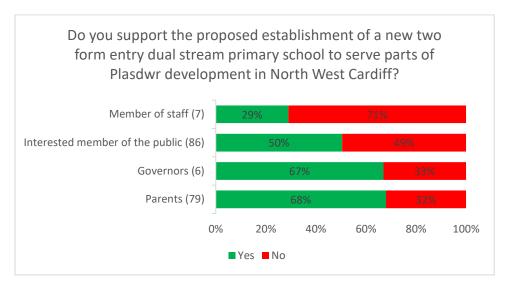


2. Do you support the proposed establishment of a new two form entry dual stream primary school to serve parts of Plasdŵr development in North West Cardiff?

57.5% (99) of those who responded were in favour of the establishment of a new dual form entry primary school to serve parts of the Plasdŵr development in North West Cardiff, 40.6% (70) did not support it and 1.7% (3) gave no response.

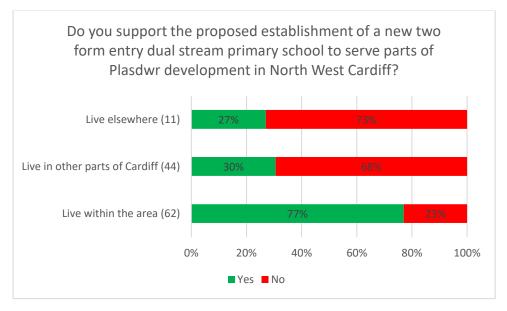


The proposal was supported by 3 members of staff (43% of all staff), 43 interested members of the public (50% of all members of the public), 4 governors (67% of all governors), and 54 parents (68% of all parents).



N.B. Not all percentages sum to 100% because some respondents did not answer the question

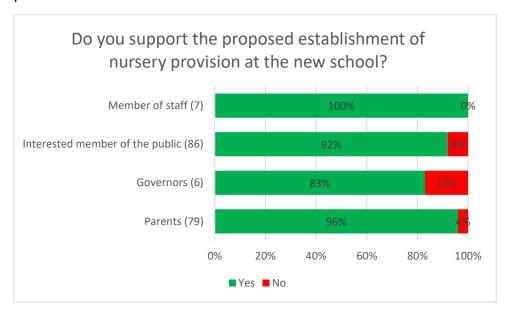
The proposal was supported by 77% (48) of those who live within the area, 30% (13) of those who live in other parts of Cardiff and 27% (3) who live elsewhere.



N.B. Not all percentages sum to 100% because some respondents did not answer the question

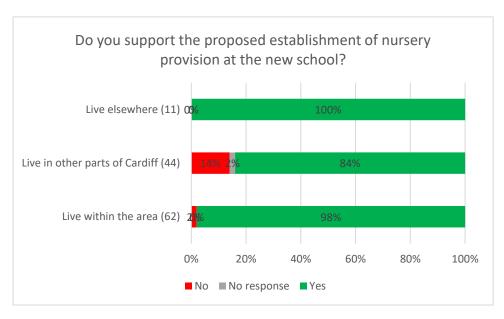
3. Do you support the proposed establishment of nursery provision at the new school?

There was significant support for the proposed establishment of nursery provision at the new school with 92% in favour of this. All 7 members of staff who responded to the proposal supported the establishment of nursery at the new school, in addition to 79 (92%) Interested members of the public, 5 (83%) governors, and 76 (96%) parents.



N.B. Not all percentages sum to 100% because some respondents did not answer the question

The proposal for establishing nursery provision was supported by 98% of those who live within the area, 84% of those who live in other parts of Cardiff and 100% of those who live elsewhere.



N.B. Not all percentages sum to 100% because some respondents did not answer the question

Comments and concerns raised can be seen below:

Welsh only 61 34% • the language model proposed will not support progress towards the Welsh Government's Cymraeg 2050 Strategy (2017) of reaching one million Welsh speakers by 2050 • the proposed new school should be 2FE Welsh-medium only • all new school proposed as part of the Plasdŵr development should be Welsh-medium only • breakfast, after school and holiday clubs should be Welsh-medium only Planning 52 29% • traffic congestion and the need for safer paths for pedestrians and cyclists • the importance of appropriate catchment areas that do not impact other schools • the capacity of local high schools; will there be sufficient places available at high schools to allow for the increase in pupils • having a greater number of nursery places (48) causes difficulties when children are transferring to primary where the number of places is limited to 30 • Workforce planning; will there be enough suitably qualified staff at all levels to deliver what is being proposed • the timeline needs to be brought forward as families are moving in now. Immersion 19 11% • the proposed nursery provision should be Welshmedium only to allow for early immersion • Welsh is essential as the means of communication in the Welsh speaking stream in order to ensure complete language immersion • both streams must remain independent in order to ensure the continued success of Immersive Welshmedium education • The partnership between the two steams must not undermine Welsh-medium immersive education • The partnership between the two steams must not undermine Welsh-medium immersive education • the proposed new school should be 1FE Welshmedium and 1FE English-medium not 1FE predominately English with significant use of Welsh as some English speaking responders felt the Welsh was being imposed rather than being an active choice	Theme	No.	%	Example Comments
pedestrians and cyclists the importance of appropriate catchment areas that do not impact other schools the capacity of local high schools; will there be sufficient places available at high schools to allow for the increase in pupils having a greater number of nursery places (48) causes difficulties when children are transferring to primary where the number of places is limited to 30 Workforce planning; will there be enough suitably qualified staff at all levels to deliver what is being proposed the timeline needs to be brought forward as families are moving in now. Immersion 19 11% the proposed nursery provision should be Welshmedium only to allow for early immersion Welsh is essential as the means of communication in the Welsh speaking stream in order to ensure complete language immersion both streams must remain independent in order to ensure the continued success of Immersive Welshmedium education The partnership between the two steams must not undermine Welsh-medium immersive education Choice/English 20 11% the proposed new school should be 1FE Welshmedium and 1FE English-medium not 1FE predominately English with significant use of Welsh as some English speaking responders felt the Welsh was being imposed rather than being an active choice	Welsh only	61	34%	 progress towards the Welsh Government's Cymraeg 2050 Strategy (2017) of reaching one million Welsh speakers by 2050 the proposed new school should be 2FE Welsh-medium only all new school proposed as part of the Plasdŵr development should be Welsh-medium only breakfast, after school and holiday clubs should be
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i iviai ituv i – i	Choice/English Total	20	11%	 the proposed new school should be 1FE Welsh- medium and 1FE English-medium not 1FE predominately English with significant use of Welsh as some English speaking responders felt the Welsh was being imposed rather than being an

N.B. Percentages do not sum to 100% because respondents' opinions could fall within several themes and not all respondents had concerns

Petition

An 876 signature petition on behalf of Cymdeithas yr laith was also received. The signatures call on the Council to commit to opening a Welsh medium two form of entry in Plasdŵr, to ensure that Cardiff makes the contribution needed to reach the aim of a million Welsh speakers.

Pupil engagement

Officers met with pupil representatives from Radyr Comprehensive and Ysgol Gyfun Gymraeg Plasmawr to seek their views on the proposal, considering their experience of attending English-medium, Welsh-medium and dual stream primary schools in the local area.

Both sets of pupils were aware of the development and the proposal to establish new primary school provision.

The pupils felt that the proposal would provide places for children in both English and Welsh local to the development; promote the use of the Welsh language; provide opportunities for children from both streams; reduce overcrowding in local schools and provide opportunities for children in both steam, for employment and a high quality learning environment.

Pupils that had past experience of attending a dual stream (English-medium and Welsh-medium) primary school expressed a strong desire to ensure equality of opportunity for each stream in the proposed school, and for opportunities for both streams to work or socialise as a combined group.

The pupils' concerns included:

- there may be an increase in traffic;
- there may not be enough places at high school;
- there could be an impact on resources available for existing schools;
- children moving into the area during the primary phase could be disadvantaged.